

Innovative educational approaches and practices for migrant pupils to maximize the effectiveness of their social inclusion and school performance

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The second transnational project meeting in Bucharest

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The second face to face meeting of MEDUS project was hosted by the Romanian partner, Liceul Tehnologic "Sfantul Pantleimon"

The meeting came almost at the midterm of the project, being a good opportunity to evaluate what has been done up to now and to revise the activities plan for the second half of the project.

Each institution was represented by two participants, but, unfortunately, due to the tragedy of the earthquakes in Turkey and the cancellation of the flights, the Turkish partners participated via online connections.

The meeting gave the opportunity to analyse the development of the project up to day and to set the plan for the second half of the project.



MEDUS partnership structure:

Coordinating institution:

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Partner institutions:

© Cesitlilik Icinde Birliktelik Dernegi rom Turkey (TK), <https://www.cebder.org.tr/>

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Training teachers on *Inclusive education approach*

The main aim of the first MEDUS intellectual output is to develop an e-training course for teachers and special education staff "Inclusive education approach for successful integration of migrant pupils". This output is a very important part of the project as it combines all IOs into a common training programme, which is piloted with teachers and special education staff, including pupils from migrant backgrounds. The necessity to develop the training course is determined by the lack of training programmes, knowledge and skills that teachers and special education staff encounter when dealing with pupils from migrant background in classroom and afterschool activities. IO1 is tailored to meet the needs of the two target groups: teachers and special education staff. The IO1 corresponds to the first objective of the project - provide

teachers and special education staff with innovative training material (OER) and tools to enable them to work with the diverse groups of pupils.



The curriculum consists in 4 modules:

Module I "Addressing the needs of migrant pupils at school: inclusive educational approach and its strategies"

Module II "The Vertical classroom model - an innovative approach to deal with diversity in the classroom"

Module III "Universal design in the classroom - an equal opportunity to succeed"

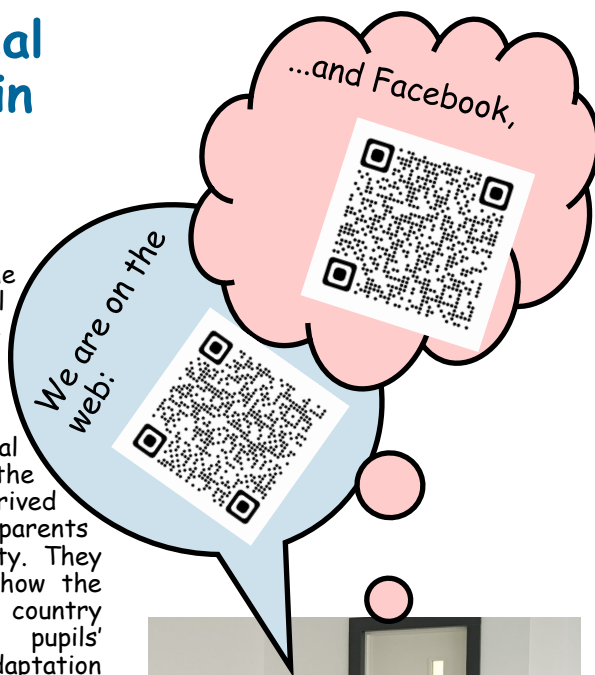
Module IV "Cooperation and mutual assistance of teachers and special education staff to support integration and learning of migrant pupils"

During the meeting in Bucharest, the partners responsible for each module and for the whole output presented the development stage of the curriculum at this moment. It is expected to have all the modules finalised until April.

12 pedagogical experiences in teaching to migrant

The main part of the fourth intellectual output is already in the phase of final tuning and translation in the mother tongues.

These stories reveal successful integration of the migrant pupils (newly arrived and returning) and their parents into the school community. They are meant to showcase how the school staff of the host country meets the migrant pupils' individual, learning and adaptation needs in the new environment. How migrant pupils (including those with low motivation, with adverse minds, living in remote geographical areas, pupils with fewer learning possibilities, having special learning needs) adapt to new rules and routines in schools as well as deal with unfamiliar experiences in a new community.



What's next in MEDUS project?

- ⇒ Finishing the Curriculum (IO1) and translating it.
- ⇒ Finalisation of the second intellectual output, a toolkit for teachers and special education staff on THE VERTICAL CLASSROOM MODEL.
- ⇒ Piloting the best pedagogical experiences in our Local Action Groups consisting of teachers and experts in education.
- ⇒ The first training event for teachers in Turkey (september)

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